

APPENDIX 11

Curriculum Content

SMSC

Our PSHE curriculum forms a central part of our SMSC provision and actively teaches children how to keep themselves safe. In this curriculum there are six key concepts:

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| 1. Emotional literacy | 2. Consent | 3. Risk |
| 4. Resilience | 5. Respect | 6. Healthy relationships |

Throughout Key Stages 1 and 2, pupils explore these topics; learning what it means to keep themselves safe in a variety of contexts including online. We also make use of visitors (for example, NSPCC and Barnardo's) to supplement our pupils' safeguarding education.

Our Sex and Relationships Education is embedded within our PSHE lessons and whilst covering puberty and reproduction in an age appropriate way, the emphasis is on our six key concepts. As part of these lessons, we use two main resources: Teaching SRE with Confidence (CWP) and Living and Growing (Channel 4 Learning).

Our Golden Values and Golden Rules mirror the themes of our PSHE – ensuring that our pupils leave us with the skills and knowledge they need to keep themselves safe.

As well as supporting our children's moral development through the teaching of our Golden Values, we also actively promote British Values and help our children develop their own understanding of what it means to be British.

Through our rich curriculum, children are presented with opportunities to explore democracy, the rule of law, individual liberty and tolerance. One of the key ways we do this is through our Religious Education and Philosophy lessons where pupils tackle complex ideas to help them form their own opinions. Our School Council also helps children experience democracy in action.

Our assemblies are broadly Christian in theme. We have weekly whole school assemblies with our values as the focus. Our other daily assemblies are class based and focus on celebrating pupils' achievements and giving pupils opportunities to reflect on our values; supporting them in developing an understanding of spiritual and moral issues.

Computing

In our computing lessons, we teach children how to stay safe online as is outlined in the National Curriculum.

Key Stage 1

- Use technology safely and respectfully, keeping personal information private;
- Know where to go for help and support when they have concerns about material on the internet.

Key Stage 2

- Use technology safely, respectfully and responsibly;

- Know a range of ways to report concerns and inappropriate behaviour.

In Years 1 and 2:

The lessons focus on personal information and what information is suitable to share and who with. They also help children understand what to do if they come across something that is 'unsuitable' for them.

In Years 3 and 4:

The lessons focus on personal information and what information is suitable to share and who with as well as what to do if they feel unsure about contact or content. This builds on their learning in Years 1 and 2.

In Years 5 and 6:

The lessons focus on how to use technology safely, responsibly and respectfully and learn how to report concerns about content and contact.

Whenever pupils are using technology, teachers remind them about how to stay safe on-line.