

## Willenhall Community Primary School - Key Stage 1 Humanities - Long term Plan 2017 - 18



Year 1	Autumn Term	Spring Term	Summer Term
	<p>Pupils do not start a Humanities topic in this first week of term; this is to enable the new Year 1 to settle in and establish routines and expectations.</p>	<p><b>1<sup>st</sup> half term History - The Victorians</b> Victorians - Pupils learn about Queen Victoria and her reign. They learn about what it was like to live in the Victorian era.</p> <p><i>Pupils will learn about the lives of significant individuals in the past who have contributed to national &amp; international achievements. Pupils will compare aspects of life in different periods.</i></p>	<p><b>1<sup>st</sup> half term Geography - Beyond our school</b> Pupils use simple fieldwork &amp; observational skills to study the key human and physical features of the surrounding environment. Pupils use aerial photographs and plan perspectives to recognise landmarks and basic human &amp; physical features; devise simple map; use and construct basic symbols in a key. Pupils use simple compass points and locational &amp; directional language to describe the location of features and routes on a map. (ICT Beebots)</p> <p><i>Pupils use simple fieldwork and observational skills to study the geography of their environment beyond school - the area around school and into Willenhall Precinct.</i></p>
	<p><b>2<sup>nd</sup> half term Toys &amp; Play</b> Pupils are taught about changes within living memory Pupils look at toys from the past and compare with their own toys at home. They learn to identify differences and similarities between this aspect of life from the past and their own lives.</p> <p><i>Pupils will develop an awareness of the past using common words and phrases relating to the passage of time. Pupils will identify similarities and differences between ways of life in different periods. Pupils will develop an understanding of how life has changed.</i></p>	<p><b>2<sup>nd</sup> half term - History</b> Pupils study the life and achievements of Florence Nightingale and her contribution to national achievements. This study is linked to our Futures Festival - ( a nurse will visit school to talk about her nursing career) Pupils compare aspects of life in different periods - compare with nursing today.</p> <p><i>The lives of significant individuals in the past who have contributed to national &amp; international achievements. Pupils compare aspects of life from different periods.</i></p> <p><b>2<sup>nd</sup> half term Geography - Our School Environment</b> Pupils use simple fieldwork &amp; observational skills to study the geography of school and its grounds and the key human and physical features of it surrounding environment. Pupils use simple compass directions (Treasure Hunt)</p> <p><i>Pupils will develop their knowledge about their immediate locality. They will understand and be able to use basic subject-specific vocabulary relating to human and physical geography. They will begin to use geographical skills including first-hand observation.</i></p>	

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Year 2	Autumn Term	Spring Term	Summer Term
	<p><b><u>1<sup>st</sup> half term History - In the Sky</u></b>                      Our Year 2 pupils learn about the life of Frank Whittle and his contribution to society with the invention of the jet engine. This study also links to the first flight and how flight has developed over time including Concord, and space travel. Pupils learn about the accomplishments of Neil Armstrong and in more recent history the 'Space Jump'.</p> <p><i>The study include a visit to the Midlands Air Museum                      Pupils will learn about events that are significant nationally or globally and individuals who have contributed to national and international achievements.</i></p> <p>Pupils will learn about events that are beyond living memory that are significant nationally or globally and international achievements.                      Pupils will learn about the lives of significant historical people in own locality.</p>	<p><b><u>1<sup>st</sup> half term Geography - The Weather Report</u></b>                      Pupils keep a record of daily weather                      Pupils learn to name &amp; locate seven continents &amp; five oceans                      Pupils learn to identify seasonal &amp; daily weather patterns in U.K. and location of hot &amp; cold areas of the world in relation to the Equator and North &amp; South Poles.</p> <p><i>Pupils use world maps, atlases and globes to identify the United Kingdom and its countries, countries and the continents and oceans.</i></p>	
	<p><b><u>2<sup>nd</sup> half term History</u></b>                      Pupils use a range of artefacts and resources to learn about the events which led to the annual commemoration of Bonfire Night and the role played by Guy Fawkes.</p> <p><i>Pupils will learn about the events surrounding a significant individual from the past. Pupils will compare aspects of life from a different period and an event that is commemorated annually.                      Pupils will develop an understanding of why this individual is significant and what contribution they made to the history of their country.                      Pupils will understand some of the ways in which we find out about the past and identify the different ways it is represented.</i></p>		<p><b><u>2<sup>nd</sup> half term History - The Great Fire of London</u></b>                      Pupils learn about the Great Fire of London. Pupils use a range of artefacts and resources to learn about the events of the fire and peoples actions during and after the fire. The study includes the building of models of the London houses</p> <p><i>Events that are beyond living memory that are significant nationally or globally.</i></p> <p><b><u>2<sup>nd</sup> half term Geography - Let's Travel out of Coventry!</u></b>                      In this study pupils learn to understand geographical similarities and differences through study of human and physical geography of a small area of U.K. (Isle of Coll)                      Pupils use simple compass points and locational &amp; directional language to describe the location of features and routes on a map - link to English work on Isle of Coll</p> <p>Pupils learn to use basic geographical vocabulary to refer to key physical features (including beach, cliff coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather) and key human features (including city, town, village, factory, farm, house, office, port, harbor and shop).</p>